Assessment should cover a range of levels

Bloom’s Taxonomy is a guide to levels of assessment

**Evaluation:** Assess or judge quality, evaluate, criticize

**Synthesis:** Create new ideas, propose new experiment

**Analysis:** Analyze, compare and contrast, predict

**Application:** Apply information to an unfamiliar situation, solve, predict

**Comprehension:** Explain, describe, summarize

**Factual knowledge:** Define, Recall, Identify

Higher order cognitive skills

Lower order cognitive skills